Year 10 Pre-Public Examination Monday 16th – Friday 27th June

Dear Yearn10 Parents, Carers and pupils

As we approach a crucial phase in your academic journey, we want to ensure that you are well prepared for the upcoming Year 10 Pre-Public Examinations (PPE1). This marks a significant step towards your final exams and transition into year 11, and we believe that effective preparation will play a key role in your success. To maximize your preparation and make the most out of this period, we kindly request that you carefully review the upcoming PPE timetable and organise yourselves accordingly. This will allow you to approach these assessments with confidence and determination.

Exams will commence on Monday 16th June 2025. These exams serve as a crucial milestone in your educational progress, providing both teachers and students with invaluable insights into your areas of strengths, areas for improvement, and any misconceptions you may have at an individual level. In preparation for these examinations, it is essential for you to dedicate time to revision before and during the half term and in the days leading up to each exam. To support your efforts, we have requested curriculum leaders in all subjects to provide key revision information, which can be found on Teams. Additionally, we have asked all subject teachers to assign revision-focused homework exclusively during the examination window.

During class time, your subject teachers will be sharing revision materials and support to aid your preparation. Please make the most of these resources and actively engage in the revision process as well as utilising additional revision sessions available. Remember that effective communication and collaboration are essential during this period. Do note that practical examinations commence Monday from 9th June.

Your success is our priority, and we are here to support you every step of the way. We believe in your potential and dedication, and we look forward to celebrating your achievements. Should you have any further inquiries or require additional information, please refer to the Coopers Examinations Handbook on our school website. Alternatively, feel free to reach out to your form tutor, subject teachers, or your head of the year for assistance.

Wishing you all the best in your preparations for the Year 10 PPEs and beyond.

Miss J L Olley

Assistant Headteacher

Year 10 Pre-Public Examinations 2024-25

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PPE timetable

w/c 09/06/25	Year 10 - Art Practical - 1 day
w/c 09/06/25	Year 10 - Textiles Practical - 1 day
w/c 09/06/25	Year 10 - Music Practicals - 1 day

External Exams

Exam Date	Start	Duration	Year	Title	Cands	Venue
Mon 16th Jun	AM	1h 45m	11	Physics - Paper 2 Higher Tier	224	SH
		1h 10m	11	Combined Science - Paper 6: Physics 2 Foundation Tier		SH
		1h 10m	11	Combined Science - Paper 6: Physics 2 Higher Tier		SH
		2h 15m	13	Chemistry A - Synthesis and analytical techniques - Written Paper (H432/02)	6	SH
	PM	**1h 45**	**10**	**English Language**	**228**	**SH**
		2h 15 **1h 30**	**12**	**English Language - P1 Language Variation** **Chemistry - P1**	**15** **12**	
		1h 15 approx	11	Music Component 3	19	CAB
Tues 17th Jun	AM	1h	11	Spanish - 8698/WF Writing	55	SH
		1h 15m	11	Spanish - 8698/WH Writing		SH
	PM	1h 30m	11	Food preparation and nutrition - Written Paper	60	SH
Weds 18th Jun	AM	2h	11	Design Technology - 8552/W Written	45	SH
		1h 30m	13	Biology A - Unified biology - Written Paper (H420/02)	10	SH
	PM	**1h 30**	**10**	**Maths Paper 1 - Non-Calc F** **Maths Paper 1 - Non-Calc H**	**228**	**SH**
		2h	**12**	**Psychology P1**	**33**	
		1h 15m	11	L2 Extended Maths - Paper 2: Calculator		CR
Thurs 19th Jun	AM	1h 25m	10	Greek Writing (H) (1GK0 4H)		S3
		2h	**10**	**English Literature**	**228**	**SH**
		2h 30 **2h** **1h 15**	**12**	**Geography P1** **Politics** **English Literature - Prose**	**9** **16** **13**	
	PM	**1h 45** **1h 10** **1h 10**	**10**	**Triple - Biology** **Combined Science F - Biology** **Combined Science H - Biology**	**228**	**SH**
		1h 30 **1h 15**	**12**	**Economics - Introduction to Markets and Market Failure** **English Language - P2 Child Language**	**22**	
		2h 00m	13	Maths - Paper 3: Statistics & Mechanics	9	CR
Fri 20th Jun	AM	1h 30m	13	Chemistry A - Unified chemistry - Written Paper (H432/03)	6	S3
		1h 30	**10**	**Media Comp 1**	**86**	**SH**
		2h 30	**12**	**History**	**10**	**M9**
	P3/4	**1h** **45m** **1h** **45m**	**10**	**French - Reading H** **French - Reading F** **Spanish - Reading H** **Spanish - Reading F**	**64** **52**	**SH**
	PM	**1h 30**	**10**	**History**	**113**	**SH**
		1h 15	**12**	**Maths - Stats & Mechanics**	**14**	

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Mon 23rd Jun	AM	1h 45 1h 10 1h 10	10	Triple - Chemistry Combined Science F - Chemistry Combined Science H - Chemistry	228	SH
		2h	12	Sociology - P2	31	
	PM	1h 30	10	Maths Paper 2 - Calc F Maths Paper 2 - Calc H	228	SH
		1h 30 1h 30	12	Economics - P2 The UK Economy Performance and Policies Chemistry P2	22 12	
Tues 24th Jun	AM	2h 1h 30	10	Design Technology Food Preparation & Nutrition (1 x clash)	45 64	SH
		2h	12	Maths - Pure	14	
	PM	1h 30 1h 30 1h 30	10	Business Drama Food Preparation & Nutrition	65 19 1	SH
			12			
Weds 25th Jun	AM	1h 20 1h 05 1h 20 1h 05	10	French - Writing H French - Writing F Spanish - Writing H Spanish - Writing F	64 52	SH
		2h 15	12	Media - Comp 1	22	CA10
	P3/4	1h 15		PE - P1	58	SH
	PM	1h 45 1h 10 1h 10	10	Triple - Physics Combined Science F - Physics Combined Science H - Physics	228	SH
			12			
Thurs 26th Jun	AM	1h 30	10	Maths Paper 3 - Calc F Maths Paper 3 - Calc H	226	SH
		2h 2h	12	Physics English Literature - Drama & Poetry		
	PM	1h 30	10	Geography Paper 1	110	SH
			12			
Fri 27th Jun	AM	1h 45 1h 30	10	Sociology - P1 Computer Science - P1	31 29	SH
		2h 15	12	Biology	16	
	PM	1h 15 approx 1h 30	10	Music Comp 3 Computer Science (clash student)	27 1	CAB S3
			12			
	Year 10 - Drama Component 1 practical - rehersal					
	Year 10 - Drama Component 1 practical					

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Revision Timetable

Week Beginning_____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning 1							
Break							
Morning 2							
Break							
Afternoon 1							
Break							
Afternoon 2							
Break							
Evening							

Orion Education

Revision Timetable

Week Beginning_____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning 1							
Break							
Morning 2							
Break							
Afternoon 1							
Break							
Afternoon 2							
Break							
Evening							

Year 10 PPE Revision list

The following is designed to give you an overview of the current planning in relation to GCSE pre-public examinations. The topic list is non-exhaustive and is subject to amendments, however it will provide you with a good overview of the content you need to revise

Please note for the summer 2026 examinations, no revision lists or advanced examination materials will be provided by the examination board.

Assessment Series	Pre-Public Examination 1
Year Group	Year 11
Subject/Course	**Mathematics**

Assessment topics / subtopics		**Revision reference (websites, books, etc)**
PLEASE NOTE – THE GRADE INDICATORS ARE ONLY GUIDES – THIS IS BY NO MEANS ACCURATE AS TOPICS CAN SPAN ACROSS GRADES DEPENDING ON THE COMPLEXITY OF THE QUESTION. ***Topics highlighted in green are of high importance.*** These are all links to the maths genie revision resources – more weblinks at the end.		
Foundation Tier		
Grade 1		
Videos	**Exam Questions**	**Solutions**
Addition and Subtraction	Exam Questions	Solutions
Multiplication and Division	Exam Questions	Solutions
Time	Exam Questions	Solutions
Writing, Simplifying and Ordering Fractions	Exam Questions	Solutions
Place Value	Exam Questions	Solutions
Rounding	Exam Questions	Solutions
Negative Numbers	Exam Questions	Solutions
BIDMAS	Exam Questions	Solutions
Factors and Multiples	Exam Questions	Solutions
Coordinates	Coordinates	Solutions
Pictograms	Pictograms	Solutions
Grade 2		
Videos	**Exam Questions**	**Solutions**

Calculation Problems	Exam Questions	Solutions
Using a Calculator	Exam Questions	Solutions
Systematic Listing	Exam Questions	Solutions
Fractions of an Amount	Exam Questions	Solutions
Fractions, Decimals and Percentages	Exam Questions	Solutions
Simplifying Algebra	Exam Questions	Solutions
Writing an Expression	Exam Questions	Solutions
Function Machines	Exam Questions	Solutions
Solving One Step Equations	Exam Questions	Solutions
Angles	Exam Questions	Solutions
Area and Perimeter	Exam Questions	Solutions
Probability	Exam Questions	Solutions
Frequency Polygons	Frequency Polygons	Solutions
Averages	Exam Questions	Solutions
Bar Charts	Bar Charts	Solutions
Stem and Leaf	Exam Questions	Solutions
Pie Charts	Exam Questions	Solutions

Foundation and Higher Tier

Grade 3

Videos	Exam Questions	Solutions
Error Intervals	Exam Questions	Solutions
Fractions	Exam Questions	Solutions
Estimating	Exam Questions	Solutions
Writing and Simplifying Ratio	Exam Questions	Solutions
Ratio	Exam Questions	Solutions
Proportion	Proportion Questions	Solutions
Percentages	Exam Questions	Solutions
Conversions and Units	Conversions and Units	Solutions
Scale Drawings	Exam Questions	Solutions
Substitution	Exam Questions	Solutions
Solving Equations	Exam Questions	Solutions
Drawing Linear Graphs	Drawing Graphs	Solutions
Area and Circumference of Circles	Exam Questions	Solutions
Transformations	Rotations	Solutions
	Reflections	Solutions
	Enlargements	Solutions
	Translations	Solutions
	Mixed Transformations	Solutions
Frequency Trees	Exam Questions	Solutions
Two Way Tables	Exam Questions	Solutions

Grade 4

Videos	Exam Questions	Solutions

Compound Interest and Depreciation	Exam Questions	Solutions
Prime Factors, HCF and LCM	Exam Questions	Solutions
Real Life and Distance Time Graphs	Real Life Graphs	Solutions
Inequalities	Exam Questions	Solutions
Forming and Solving Equations	Exam Questions	Solutions
Sequences (Nth Term)	Exam Questions	Solutions
Expanding and Factorising	Exam Questions	Solutions
Pythagoras	Exam Questions	Solutions
Angles in Parallel Lines	Exam Questions	Solutions
Angles in Polygons	Exam Questions	Solutions
Loci and Construction	Loci and Construction	Solutions
Bearings	Bearings	Solutions
Plans and Elevations	Exam Questions	Solutions
Probability	Exam Questions	Solutions
Scatter Graphs	Scatter Graphs	Solutions

Grade 5

Videos	Exam Questions	Solutions
Writing a Ratio as a Fraction or Linear Function	Exam Questions	Solutions
	Exam Questions	Solutions
Reverse Percentages	Exam Questions	Solutions
Standard Form	Exam Questions	Solutions
Speed and Density	Exam Questions	Solutions
Changing the Subject of a Formula	Exam Questions	Solutions
Expanding and Factorising Quadratics	Exam Questions	Solutions
Drawing Quadratic Graphs	Quadratic Graphs	Solutions
Drawing Other Graphs: Cubic/Reciprocal	Cubic/Reciprocal	Solutions
Simultaneous Equations	Exam Questions	Solutions
Solving Simultaneous Equations Graphically	Exam Questions	Solutions
Midpoint of a Line Segment		
Gradient of a Line	Exam Questions	Solutions
Equation of a Line	Exam Questions	Solutions
Similar Shapes (Lengths)	Exam Questions	Solutions
SOHCAHTOA (Trigonometry)	Exam Questions	Solutions
Exact trig values	Exam Questions	Solutions
Venn Diagrams	Exam Questions	Solutions
Expanding and Factorising Quadratics	Exam Questions	Solutions

All content beyond this point is for the Higher Tier only.

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Grade 6

Videos	Exam Questions	Solutions
Recurring Decimals to Fractions	Exam Questions	Solutions
Repeated Percentage Change	Exam Questions	Solutions
Inequalities on Graphs	Inequalities on Graphs	Solutions
Similar Shapes (Area and Volume)	Exam Questions	Solutions
Enlarging with Negative Scale Factors	Negative Scale Factors	Solutions
Fractional and Negative Indices	Exam Questions	Solutions
Circle Theorems	Exam Questions	Solutions

Grade 7

Videos	Exam Questions	Solutions
Bounds	Exam Questions	Solutions
Factorising Harder Quadratics	Exam Questions	Solutions
Rearranging Harder Formulae	Exam Questions	Solutions
Finding the Area of Any Triangle	Exam Questions	Solutions
The Sine Rule	Exam Questions	Solutions
The Cosine Rule	Exam Questions	Solutions
Congruent Triangles	Exam Questions	Solutions
3d Pythagoras and Trigonometry	Exam Questions	Solutions
Iteration	Exam Questions	Solutions

Grade 8/9

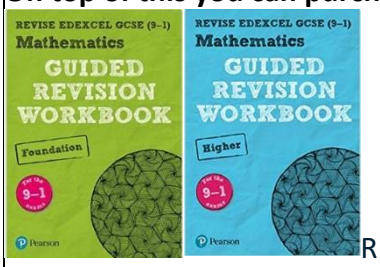
Videos	Exam Questions	Solutions
Quadratic Simultaneous Equations	Exam Questions	Solutions
Quadratic Inequalities	Exam Questions	Solutions
Velocity Time Graphs	Velocity Time Graphs	Solutions
Vectors Proof Questions	Exam Questions	Solutions

Other information

Useful revision websites for GCSE Maths (Edexcel)

1. https://corbettmaths.com
2. https://www.mymathscloud.com/modules/gcse-igcse-o-level/practice-papers
3. https://mathsmadeeasy.co.uk
4. https://www.mathsgenie.co.uk/gcse.html
5. https://studymaths.co.uk
6. https://www.mrbartonmaths.com/students/gcse
7. https://www.1stclassmaths.com/
8. https://revisionmaths.com/gcse-maths/gcse-maths-past-papers/edexcel-gcse-maths-past-papers

On top of this you can purchase the following workbooks here.



REVISE Edexcel GCSE (9-1) Mathematics Higher and Foundation Revision Guide

Exam Information:

Paper 1 – 90 mins – 80 marks – Non-calc
Paper 2 – 90 mins – 80 marks – Calc
Paper 3 – 90 mins – 80 marks - Calc

Any topic in the curriculum can be assessed in each paper.

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	**English Literature**

Subject: English Literature	
Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Students will be given two questions to answer: one on Macbeth and one on Power and Conflict poetry **2 hours total** **Shakespeare question – Macbeth : 1 hour** • This question will provide the students will an extract which they must use in their answer as well as referring to the text as a whole. • They will be assessed on their understanding of the text in relation to the question, their ability to recall key moments or references to the text in relation to the question, their understanding of how methods crate meaning and their understanding of social and cultural concepts around the question. **Power and Conflict poetry: 1 hour** • They will be asked a question, be given one of the fifteen poems and asked to compare this poem to one other from the collection. • They will be assessed on their understanding of the poems in relation to the question, their ability to recall key moments or references to the poems in relation to the question, their understanding of poetic methods and how they create meaning as well as social and cultural concepts around the question.	Orion Teams Page: English Literature Macbeth resources on Teams page: Macbeth Power and Conflict on Teams page: Power and Conflict Poetry Additional resources: AQA English Revision - Macbeth Macbeth - GCSE English Literature - BBC Bitesize Microsoft Word - Macbeth - Booklet AQA 'Power and Conflict' Poetry - YouTube

Subject: English Language	
Assessment topics / subtopics	**Revision reference (websites, books, etc)**
English Language Paper 2 **1 hour 45 mins** Section A: Reading non-fiction texts from two different time periods, analysing and comparing them. Section B: Writing a non-fiction transactional text.	Orion Teams Page: Lang Paper 2 Additional resources: AQA English Revision - Lang Paper 2 AQA GCSE English Language Paper 2 - Revision Guide - Tutor In

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	**Combined Science**

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Biology Topic 1 – Key Concepts in Biology Topic 2 – Cells and Control Topic 3 – Genetics Topic 4 – Natural Selection and Genetic Modification Topic 5 – Health, Disease, and the Development of Medicine **Chemistry** Topic 1 – Key Concepts in Chemistry Topic 2 – States of Matter and Mixtures Topic 3 – Chemical Change Topic 4 – Extracting Metals and Equilibria **Physics** Topic 1 – Key Concepts in Physics Topic 2 – Motion and Forces Topic 3- Conservation of Energy Topic 4 – Waves Topic 5 – Light and the Electromagnetic Spectrum Topic 6 – Radioactivity	**Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=0ff3bbb7-d5c9-4315-92ca-023c5c062c9e&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zqkww6f https://www.educake.co.uk/
Other information	
1 Biology Paper – 1 hour 10 minutes 1 Chemistry Paper – 1 hour 10 minutes 1 Physics Paper – 1 hour 10 minutes	

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	**Triple Science**

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Biology Topic 1 – Key Concepts in Biology Topic 2 – Cells and Control Topic 3 – Genetics Topic 4 – Natural Selection and Genetic Modification Topic 5 – Health, Disease, and the Development of Medicine	**Biology: Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=67b5dd5b-8ba5-451d-a64e-320df8e78b49&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.physicsandmathstutor.com/past-papers/gcse-biology/# https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f
Chemistry Topic 1 – Key Concepts in Chemistry Topic 2 – States of Matter and Mixtures Topic 3 – Chemical Change Topic 4 – Extracting Metals and Equilibria Topic 5 -- Separate Chemistry 1	**Chemistry: Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=57a21880-8ca0-4fc8-b0ac-9a5161498fdd&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.physicsandmathstutor.com/past-papers/gcse-chemistry/ https://www.bbc.co.uk/bitesize/examspecs/zy984j6 https://www.educake.co.uk/
Physics Topic 1 – Key Concepts in Physics Topic 2 – Motion and Forces Topic 3- Conservation of Energy Topic 4 – Waves Topic 5 – Light and the Electromagnetic Spectrum Topic 6 – Radioactivity Topic 7 – Astronomy	**Physics: Exam board revision guides – PEARSON REVISE:** https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/pearson-edexcel-gcse-science-2016?focus=d2773429-7395-49fa-9792-c6910af6ab6e&productType=a15b9e29-9550-4a80-9fb8-217fdddc5afd&series=dcc39e63-0416-427b-8ba0-ef8c22066245#products **Websites useful for revision** www.senecalearning.com https://www.physicsandmathstutor.com/past-papers/gcse-physics/ https://www.bbc.co.uk/bitesize/examspecs/zqpshv4 https://www.educake.co.uk/
Other information	
1 Biology Paper – 1 hour 45 minutes 1 Chemistry Paper – 1 hour 45 minutes 1 Physics Paper – 1 hour 45 minutes	

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	Geography – Edexcel B

Assessment topics / sub topics	Revision reference (websites, books, etc)
Topic 1: Hazardous Earth • I can explain the Global Circulation Model – Distribution of high- and low-pressure areas, and how this affects the climate • I can explain how global ocean currents transfer heat energy around Earth • I can interpret climate graphs to explain how the climate varies in different places • I can explain the natural causes of climate change: Asteroid collisions, orbital changes, volcanic activity and sunspots • I can describe different sources of evidence that we have for past natural climate change- ice cores, tree rings and historical sources (photographs, paintings etc.) • I can explain how the Earth's climate has changed over the last 1000 years • I can explain how human activities (industry, transport, energy and farming) produce greenhouse gases (carbon dioxide, methane) that cause the enhanced greenhouse effect • I can explain how the enhanced greenhouse effect is leading to global warming. • I can explain how sea level rise, warming oceans, global temperature rise, declining Arctic ice and increased extreme weather events are evidence for human activity causing climate change. • I can explain the impacts of climate change on people • I can describe the range of predictions for global temperature change and sea level rise in the future, and explain why there we cannot be sure about what the future changes will be due to human factors • I can explain how a tropical cyclone forms including details about air pressure, rotation and structure • I can explain how the seasonal global distribution of tropical cyclones (hurricanes and typhoons) varies	Past Papers can be found on the Edexcel website (Geography Edexcel B): https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FExam-materials Geography Edexcel B CGP Revision Guide: https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/ges42-gcse-

• I understand where the source area of a tropical cyclone is and how the track will change over time • I can explain how global circulation of the atmosphere leads to tropical cyclones and why they might intensify (get stronger) or dissipate (become weaker) • I can explain in the detail the following physical hazards of tropical cyclones: high winds, intense rainfall, storm surges, coastal flooding and landslides. I can explain the impact that these hazards have on people and their environment • I understand why some countries are more vulnerable physically, socially and economically than others to the impacts of tropical cyclones • I can explain how countries can prepare for, and respond to, tropical cyclones: weather forecasting, satellite technology, warning and evacuation strategies, storm-surge defences • I can explain how effective these methods of preparation and response were in one developed country (USA- Hurricane Katrina) and one developing country (Typhoon Haiyan, Philippines). • I can explain the different characteristics of the layers of the Earth: temperature, density, composition and physical state (whether each layer is solid, liquid or gas) • I can explain how heat in the earth's core from radioactive decay generates convection, which cause the plates to move • I can explain the distribution and characteristics of the 3 different types of plate boundary: conservative, convergent and divergent. • I can explain what a volcanic hotspot is and how they are formed. • I can explain how shield and composite volcanoes are formed and the differences between them, including: the magma type, lava flows and explosivity • I can explain how an earthquake happens and explain how the magnitude is measured • I can explain what a tsunami is and how they form. • I can name the primary and secondary impacts of an earthquake in a developed country (Japan, 2011) and in a developing country (Haiti, 2010) • I can explain how these earthquakes were managed and what was done to try and respond to the earthquake. Including: short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services) and preparation (warning and evacuation and well-designed buildings) **<u>Topic 2: Development Dynamics</u>** • I can name and explain the different ways of defining development- using either economic measures or social and political measures • I can explain how to measure development using social and economic development indicators, such as Gross Domestic Product per capita and the Human Development Index • I can explain the difference between the fertility rate, death rate, population structures, maternal and infant mortality rates in a developed, emerging and developing country • I can explain how history (colonialism), social factors (spending on education and healthcare), environmental factors (climate and geographical location), and political factors (government) has caused global inequality • I can explain the consequences of global inequality • I can explain how Rostow's modernisation theory (the 5 stages) explains how and why countries develop over time • I can explain how Frank's dependency theory (the core-periphery model) explains how and why countries develop over time	geography-edexcel-b-complete?gad_source=1&gad_campaignid=22151731344&gbraid=0AAAADuMZW1LxUT8PcPeEDJnwlRPpn2el&gclid=EAIaIQobChMIxevl6tuQjQMVOJdQBh0tWCBvEAQYBCABEgKZR_D_BwE Geography Edexcel B CGP Exam Practice Workbook: https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq43-gcse-geography-edexcel-b-exam-practice

- I can describe the characteristics of top-down and bottom-up development strategies, and explain how they differ in terms of their scale, aims, funding and technology
- I can explain what globalisation is and how TNCs and Governments have helped globalisation to occur
- I can explain why some counties have benefitted more than others from globalisation
- I can evaluate (explain the advantages and disadvantages of) using named top-down and bottom-up development schemes.

Case Study: India

- I can describe the location of India in the world, and explain why India is importance regionally and globally
- I can explain what has happened to India's economy since 1990: explaining the change in GDP, GDP per capita, the changing importance of economic sectors, imports and exports and FDI.
- I can explain what the concept of globalization is and the four major factors that have caused it: advances in communications, advances in transport technology, TNCs and outsourcing)
- I can explain how the Indian government has made choices which has helped India to develop (spending on education and infrastructure, encouraging FDI and TNCs).
- I can explain how rapid economic growth has caused urbanisation in India, through rural-urban migration.
- I can explain how rapid economic growth has caused demographic (population) change. I can describe and explain what has happened to the fertility and death rates in India.
- I can explain how economic development and globalisation has different impacts on different people and different age groups
- I can explain how rapid economic growth has caused environmental damage through air, water and land pollution as well as greenhouse gases
- I can explain how rapid economic growth has changed the influence and significance of India. I can explain how its regional influence and its relationship with the EU and USA has changed

Topic 3: Challenges of an Urban World

- I can explain how the world has become increasingly urbanised since 1980
- I can explain why currently, most urbanisation is happening in the developing world and future projections suggest that this will continue
- I can explain the global pattern of megacities (size, location and growth rates) and explain what primate cities are
- I can explain how economic change and migration (national and international) contributes to the growth and / or decline of cities in the developing, emerging and developed world
- I can explain why urban economies (sectors of employment, formal and informal economies) are different in developing, emerging and developed countries
- I can explain what formal versus information employment is and explain the differences between them.
- I can explain how cities change over time. I can use the words urbanisation, suburbanisation, de-industrialisation, counter-urbanisation and regeneration to do this
- I can describe the different types of urban land use: commercial, industrial and residential
- I can explain the factors that influence land-use type: accessibility, availability, cost and planning regulations

Case Study: Mumbai • I can explain the significance of site, situation and connectivity of Mumbai in a national (environmental and cultural), regional and global context • I can explain how Mumbai is structured: Central Business District, inner city, suburbs and urban-rural fringe, and describe the land uses in each part of the city • I can explain why Mumbai has grown in the past and present- because of natural increase, national and international migration • I can explain why Mumbai has grown through economic investment and economic growth • I can explain how rapid population growth has affected the pattern of spatial growth and land use in Mumbai. • I can explain how rapid growth has created opportunities for people in Mumbai- access to resources and employment • I can explain the challenges that this rapid population growth results in- housing shortages, the development of squatter and slum settlements, inadequate water supply and waste disposal, poor employment conditions and traffic congestion • I can explain the differences in quality of life within the megacity and the political and economic challenges of managing Mumbai • I can explain the advantages and disadvantages of top-down city-wide government strategies (Mumbai Monorail and Gorai Garbage Site Closure) that aim to make Mumbai more sustainable • I can explain the advantages and disadvantages of bottom-up community led strategies (SPARC Community Toilets and Agora Microfinance) that aim to make Mumbai more sustainable	

Other information

Students will be sitting a full Paper 1, which will last for 90 minutes and assess Topic 1 – Hazardous Earth, Topic 2 – Development Dynamics and Topic 3 – Challenges of an Urban World.

Students will need a calculator for this assessment.

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	**History**

Assessment topics / sub topics	Revision reference (websites, books, etc)
Paper 3: Weimar and Nazi Germany 1918-1939 Topic 1: The Weimar Republic 1918-29 • What problems was Germany facing at the end of WWI? • Who was the Kaiser and why did he abdicate? • Who was Freidrich Ebert and what was his role in setting up the Weimar Republic? • What was the Weimar Constitution and what were its strengths and weaknesses? • What were the terms of the Treaty of Versailles (1919) and why did Germans hate it? • What are the definitions of the terms 'diktat', 'dolchstoss' and 'November Criminals'? • Who were the Spartacists and what was the Spartacist Uprising (1919)? • Who were the Freikorps and how did they stop the Spartacists? • What was the Kapp Putsch (1920) and why was it unsuccessful? • Why did the French occupy the Ruhr and how did the Weimar Republic react? • Why did Hyperinflation follow and how did it impact the German people? • Who was Gustav Stresemann? • How far did Stresemann stabilise the German economy? (Rentenmark, Dawes and Young Plans) • How did Stresemann improve Germany's international relations? (Locarno Pact, League of Nations, Kellogg-Briand Pact) • 'The Golden Years' 1924-29? – How did the standard of living improve for German workers? • 'The Golden Years'? – How far did the lives of women change in Weimar Germany? (work, politics, leisure) • 'The Golden Years'? – What cultural changes took place in Weimar Germany? (cinema, art, Bauhaus, nightlife)	Use this revision guide and workbook: 2025_Germany_Revision_Booklet Past Papers can be found on the Edexcel website (anything before 2024 is unlocked): Edexcel GCSE History (2016) | Pearson qualifications

Topic 2: The Rise of the Nazis 1919-33

- What impact did Hitler have on the German Workers Party (DAP) from 1919-22?
- What was the role of the SA within the DAP/Nazi Party?
- What impact did the failed Munich Putsch (Nov 1923) have on the Nazi Party?
- What was the significance of Hitler's trial and imprisonment?
- What did Hitler do at the Bamberg Conference (1926)?
- Why did the Nazis have little success up to 1928?
- How did the Wall Street Crash lead to a 'Great Depression' in Germany?
- Why did the response of the Weimar government to tackle the Depression make them more unpopular?
- Why did the appeal of Hitler and the SA lead to a growth in Nazi party support from 1929-32?
- What was the role of Goebbels and propaganda in the growth in Nazi party support from 1929-32?
- Why was President Hindenburg under pressure to appoint Hitler as Chancellor in July 1932?
- Why were von Papen and von Schleicher unsuccessful in their spells as Chancellor?
- How did von Papen finally persuade Hindenburg to appoint Hitler in Jan 1933?

Topic 3: The Nazi Dictatorship 1933-39

- Why was Hitler in a weak position as Chancellor as first?
- How did Hitler use the Reichstag Fire to weaken his rivals and strengthen his position?
- What was the Enabling Act and how did Hitler get it passed?
- What did Hitler ban by using the Enabling Act and how did this make him stronger?
- Why did Ernst Rohm and the SA pose a threat to Hitler by 1934?
- What was the Night of the Long Knives and why was it significant?
- How was Hitler able to become the 'Fuhrer' after the death of President Hindenburg in Aug 1934?
- How were the Gestapo and SS used within the Nazi police state?
- Why did the Nazis build concentration camps and how were they used?
- How did the Nazis establish control over judges and the court system?
- What did the Nazis and the Catholic Church agree in the Concordat?
- What were the key features of the Reich Church?
- Who was Pastor Niemoller and what was the Confessing Church?
- How did the Nazi persecute the Catholic and Protestant Churches?
- What was Joseph Goebbels' title and what were the key aims of the Ministry of Propaganda?
- How were radios used to spread the Nazi message?
- What was the significance of the 1936 Berlin Olympics as propaganda?
- Explain how the following were used as either examples of propaganda or censorship: cinema; posters; newspapers; rallies; book burnings; the arts.

Topic 4: Life in Nazi Germany 1933-39

- How did the Nazis change and use education to indoctrinate boys and girls to fulfil specific roles?
- How were Nazi youth movements organised to indoctrinate boys and girls?

• What specific policies did the Nazis introduce to change the role of women in the family and the workplace? • Explain why the Nazis started to reverse some of their policies aimed at reducing women in the workplace from 1936? • Explain how specific policies introduced by the Nazis helped to reduce unemployment (rearmament, RAD, autobahns). • Which groups did the Nazis classs as 'invisible unemployment' and why was this? • How did Nazi policies affect the standard of living of German workers? • How did the Strength through Joy (KdF) scheme aim to control German workers? (German Labour Front, Beauty of Labour, Volkswagen) • What were the Nazis beliefs regarding Aryan superiority and other races? • Explain how the persecution of Jews and Roma/Sinti groups up to the Nuremberg Laws made their lives worse. • What was Kristallnacht and why was it a significant change in Jewish persecution? • How were other minority groups persecuted in Nazi Germany? ('asocials', the disabled, homosexuals)	

Other information
Exam technique is very important for the Germany unit, as important as the knowledge, so completing practice papers will be very useful.

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	**Spanish**

Assessment topics / subtopics	Revision reference (websites, books, etc)
THEME 1: PEOPLE AND LIFESTYLE **Topic 1: Identity and relationships with others** • I can describe physical trait • I can describe character and personality • I can explain how to form Ser, Estar and Tener in the Present tense. • I can explain how adjectives change depending on the noun / person you are describing • I can I describe my relationship with others, giving reasons for getting on/not with people • I can talk about how I used to be when I was younger **Topic 2: Healthy living and lifestyle** • I can talk about meals and mealtimes • I can say what makes a good or bad diet • I can use negative pronouns • I can talk about mental health, illness and injuries • I can talk about healthy and unhealthy habits (fast-food, cooking, smoking/vaping, drugs, alcohol, etc) including consequences. • I can understand and give advice • I can use impersonal verbs to give and receive advice on lifestyle problems • I can use modal verbs to give and receive advice on lifestyle problems • I can describe recent lifestyle activities using the perfect tense • I can describe what I will do to improve my health and lifestyle using the Future tense **Topic 3: Education and work** • I can give and justify opinions about subjects and teachers	**Specification: AQA | Spanish | GCSE | GCSE Spanish** **In addition to your Knowledge Organisers, see AQA vocabulary list here and grammar here** **Revision websites:** **- BBC bitesize:** exam style questions for every topic - https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv **· Grammar exercices online :** http://www.todo-claro.com http://www.aprenderespanol.org/ **· Listening** http://www.ver-taal.com/ https://charlaenespanol.wordpress.com/a1/ **· Pronunciation** http://www.acapela-group.com/ **Exam Revision** https://spanishgcseonthenet.co.uk/ http://www.spanishrevision.co.uk/gcse/gcse_index.htm http://www.myspanishexam.com/

• I can discuss school rules • I can talk about what happened at school using the Perfect tense • I can understand how to be successful in the photocard/role play element of the Speaking exam • I can talk about what things to be like when I was younger • I can talk about Post-16 studies • I can talk about possible future career paths • I can discuss different jobs **<u>THEME 2: Popular Culture</u>** **Topic 1: Free-time activities** • I can talk about what I watch • I can say what I do to stay active • I can describe what I used to do in my free time • I can describe what I did last weekend using the Perfect tense • I can use reflexive verbs to talk about how I relax • I can describe what I am going to do in my free time • I can describe what I did last weekend using the Perfect tense • I can use modal verbs in the past • I can take part in an interview about free time **Topic 2: Customs, festivals and celebrations** • I can understand key festivities in French speaking countries. • I can understand a past experience at a festival • I can describe festivities using reflexives verbs in the perfect tense • I can understand how to how to be successful in the photocard/roleplay element of the speaking exam • I can understand Past and Future Festivals • I can describe happy celebrations using the Perfect tense	

Other information
Paper 1: Listening (mixed Foundation and Higher questions 35 minutes) Paper 3: Reading (Foundation 45 minutes, Higher 1 hour) Paper 4: Writing (Foundation 1 hour, Higher 1h15) Paper 2: Speaking (will take place end of June/early July)

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	**French**

Assessment topics / subtopics	Revision reference (websites, books, etc)
THEME 1: PEOPLE AND LIFESTYLE **Topic 1: Identity and relationships with others** • I can describe physical trait • I can describe character and personality • I can explain how to form Avoir et Être in the Present tense. • I can explain how adjectives change depending on the noun / person you are describing • I can I describe my relationship with others, giving reasons for getting on/not with people • I can talk about how I used to be when I was younger **Topic 2: Healthy living and lifestyle** • I can talk about meals and mealtimes • I can say what makes a good or bad diet • I can use negative pronouns • I can talk about mental health, illness and injuries • I can talk about healthy and unhealthy habits (fast-food, cooking, smoking/vaping, drugs, alcohol, etc) including consequences. • I can understand and give advice • I can use impersonal verbs to give and receive advice on lifestyle problems • I can use modal verbs to give and receive advice on lifestyle problems • I can describe recent lifestyle activities using the perfect tense • I can describe what I will do to improve my health and lifestyle using the Future tense **Topic 3: Education and work** • I can give and justify opinions about subjects and teachers • I can discuss school rules	**Specification: AQA | French | GCSE | GCSE French** **In addition to your Knowledge Organiser, see AQA vocabulary list here and grammar here** **Revision websites:** **- BBC bitesize:** exam style questions for every topic - https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr **- French with Alexa** – YouTube videos on grammar / GCSE topics / tips for GCSE exam https://www.youtube.com/user/learnfrenchwithalexa **Grammar:** https://francais.lingolia.com/en/ **Exam revision:** https://www.frenchrevision.co.uk/ https://www.frenchinaclick.com/learnfrench/

• I can talk about what happened at school using the Perfect tense • I can understand how to be successful in the photocard/role play element of the Speaking exam • I can talk about what things to be like when I was younger • I can talk about Post-16 studies • I can talk about possible future career paths • I can discuss different jobs **<u>THEME 2: Popular Culture</u>** **Topic 1: Free-time activities** • I can talk about what I watch • I can say what I do to stay active • I can describe what I used to do in my free time • I can describe what I did last weekend using the Perfect tense • I can use reflexive verbs to talk about how I relax • I can describe what I am going to do in my free time • I can describe what I did last weekend using the Perfect tense • I can use modal verbs in the past • I can take part in an interview about free time **Topic 2: Customs, festivals and celebrations** • I can understand key festivities in French speaking countries. • I can understand a past experience at a festival • I can describe festivities using reflexives verbs in the perfect tense • I can understand how to how to be successful in the photocard/roleplay element of the speaking exam • I can understand Past and Future Festivals • I can describe happy celebrations using the Perfect tense	

Other information
Paper 1: Listening (mixed Foundation and Higher questions 35 minutes) Paper 3: Reading (Foundation 45 minutes, Higher 1 hour) Paper 4: Writing (Foundation 1 hour, Higher 1h15) Paper 2: Speaking (will take place end of June/early July)

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	Physical Education

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Chapter 1 Skeletal Systems • Functions of the Skeletal System • Synovial Joint + Joint Types • Bone Names and Locations • Bone Classifications • Movements at a joint • Ligaments and Tendons Muscular System • Muscle Types • Muscle Names and Locations • Antagonistic Pairs • Types of Contraction Respiratory System • Pathway of Air • Composition of Air • Structure of respiratory system • Mechanics of Breathing • Lung Volumes Cardiovascular System • Structure of the CV system	AQA – GCSE PE 1-9 – Ross Howitt & Mike Murray - BOOK GCSE BBC bitesize – website Teams Paper 1 Revision Materials Bitesize GCSE Physical Education - AQA - BBC Bitesize Oak National Free KS4 Physical education teaching resources | Oak National Academy Revision World AQA GCSE PE Past Papers - Revision World

• Blood Vessels • Pathway of blood • CV volumes • Gaseous exchange Effects of Exercise • Immediate, Short and Long Term • Aerobic and Anaerobic Respiratory • Effects of Training • Effects of Exercise • EPOC and Oxygen Debt • Recovery Chapter 2 Lever Systems • First, Second and Third Class Levers • Mechanical Advantage and Disadvantage Planes and Axis • Movement Patterns in a plane and axis. Chapter 3 Health and Fitness • Definitions • Components of Fitness • Fitness Testing • Limitations of Fitness Testing • Intepretation of Data • Principles of Training • SPORT + FITT • Training Methods • Training Thresholds • Injury Prevention • Training Techniques • Seasonal Aspects	PE Tutor Resources - PE TUTOR Revision Hub AQA GCSE Revision Hub – The PE Classroom

Other information
1 hour 15 minute exam 78 Marks

Year 10 PPE Revision list

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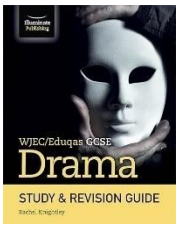
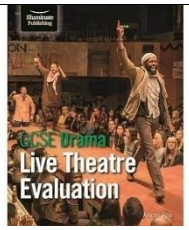
Assessment Series	Pre-Public Examination 2
Year Group	Year 11
Subject/Course	Drama

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Component 3/ Interpreting Theatre/ Written Exam **Section A (45 marks)** The characteristics of the performance text, including o genre o structure o character o form and style o language/dialogue o stage directions • the social, historical and cultural context including the theatrical conventions of the period in which the performance text was created • how meaning is interpreted and communicated through performance conventions. o use of performance space and spatial relationships on stage, including the impact of different stages on a one scene. o relationships between performer and audience o the design of lighting, sound, set (including props) and costume, hair and make-up o the actor's vocal and physical interpretation of character. **Section B (15 marks)** Learners will be expected to provide basic details of the production, including the name of the play, company and venue. • one question, from a choice of two, assessing analysis and evaluation of a given aspect of a live theatre production.	**Written Exam Section of BBC Bitesize** GCSE Drama - Eduqas - BBC Bitesize Drama Dan- YouTube videos Missdrurydrama- YouTube Videos Folders/TEAMS Read through play- Find Me/ Folder. Read through Section B power point on teams. EDUQAS SET TEXT NOTES find-me.pdf (wjec.co.uk) **Revision Guides for you to purchase.**  WJEC/Eduqas GCSE Drama Study & Revision Guide: Amazon.co.uk: Knightley, Rachel: 9781912820276: Books

	 GCSE Drama: Live Theatre Evaluation: Amazon.co.uk: Fox, Annie: 9781912820979: Books
Other information **Paper is 1 hour and 30 mins in length.**	

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Assessment Series	Pre-Public Examination 2
Year Group	Year 11
Subject/Course	Computer Science

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
• 1.1 Systems architecture • 1.2 Memory and storage • 1.3 Computer networks, connections and protocols • 1.4 Network security • 1.5 Systems software • 1.6 Ethical, legal, cultural and environmental impacts of digital technology	TEAMS Files area, Class materials, SKO Class Notebook, Content Library **Other information** Time of paper and anything else: 90 Minutes, 80 Marks, Non Calculator

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	Business Studies

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Unit 1 Business Activity *1.1 Enterprise and Entrepreneurs,* *1.2 Business planning,* *1.3 Types of business ownership,* *1.4 Aims and objectives,* *1.5 Stakeholders* *1.6 Growth* ***Unit 2 Marketing*** *2.1 Role of marketing* *2.2 Market research* *2.3 Market segmentation* *2.4 Marketing Mix* ***Unit 3 People*** *3.1 Role of Human Resources* *3.2 Organisational structures and ways of working* *3.3 Communication* *3.4 Recruitment and selection* *3.5 Motivation and retention* *3.6 Training and development* *3.7 Employment law*	GCSE Business - OCR - BBC Bitesize Youtube topic clips: www.twoteachers.co.uk www.bizzwizard.co.uk My revision notes OCR GCSE (9-1) Business, Michael Schofield [Hodder]

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	Media Studies

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
Component 1 ONLY for the Summer Mock Section A: Print Advertising and Marketing (Quality Street/This Girl Can/Unseen Adverts) Magazines (GQ and Vogue/Unseen Extracts) Section A&B: Film Marketing and Industry (No Time to Die & Man With the Golden Gun- James Bond Posters & website marketing) Newspapers (The Guardian and The Sun/Unseen extracts)	WJEC/Eduqas GCSE Media Studies: Revision Guide - Illuminate Publishing GCSE Media - Quality Street Advert -- Media Language - A Guide for Students & Teachers (youtube.com) GCSE Media - This Girl Can - Media Language - A Guide for Students & Teachers (youtube.com) GCSE Media - GQ (august 19 issue) - Media Language & Representation (youtube.com) GCSE Media - Vogue Cover (July 2021) - Media Language & Representation (youtube.com) GCSE Media - No Time To Die poster - Media Language & Representation (youtube.com) GCSE - The Man With The Golden Gun - Media Language & Representation (youtube.com) GCSE Media - The Guardian 18.1.22 - Media Language & Representation (youtube.com) GCSE Media - The Sun 1.1.21 - Media Language & Representation (youtube.com)
All first draft coursework of individual projects made on Canva should be handed in 1 week before the summer mock exam so it does not affect revision in lesson time. The final completed coursework is due on 8th July 2025.	

Year 10 PPE Revision list

Assessment Series	Pre-Public Examination
Year Group	Year 10 - OCR
Subject/Course	Food Preparation and Nutrition

Assessment topics / subtopics	**Revision reference (websites, books, etc)**
• Eatwell Guide, • Fruits and Vegetables • Micronutrients, functions, and sources. • Macronutrients, functions and sources. • Fairtrade • Additives • Energy requirements • GM foods advantages and disadvantages • Carbon footprint • Food science • Yeast • Food spoilage • Food Poisoning • Choux Pastry • Gelatinisation • Emulsification • Reduction sauces • Vegetarian and Vegan diets. • Equipment and their uses • Knife skills – Bridge and claw • Shelf life • Anaemia and diet related illnesses • How to reduce Salt intake • CAP packaging • Storing Food in a refrigerator • Commodity groups when planning a healthy diet Please REVISE from the following sections in the OCR TEXTBOOK SECTION A - NUTRITION SECTION B – FOOD SECTION C – COOKING AND FOOD PREPARATION SECTION D – SKILLS REQUIREMENT (Preparation and cooking techniques)	All revision resources KNOWLEDGE ORGANISERS ARE in shared revision area. **REVISION Guidance** • **OCR TEXTBOOK UPLOADED INTO Teams** • **OCR revision guide - Food Preparation and Nutrition** **Use the index to look up each section in the textbook.** • **Answer the questions at the bottom of every revision topic from the SHEETS OR from the REVISION GUIDE–as part of your revision. All answers are expected to be written in sentences unless asked for.** • **There will be at least 1 x 12 Mark question** **1 x 8 Mark question** • **1 x 6 Mark question** • **4-mark questions** **Revision techniques** • **Create revision cards** • **Create mind maps on specific topic**
Other information	

Assessment length of each paper: One and half hours
Equipment needed: Full equipment including black pen

Year 10 PPE Revision list

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Assessment Series	Pre-Public Examination
Year Group	Year 10
Subject/Course	Music

Component 3: Appraising

Aos1: Musical Forms and Devices

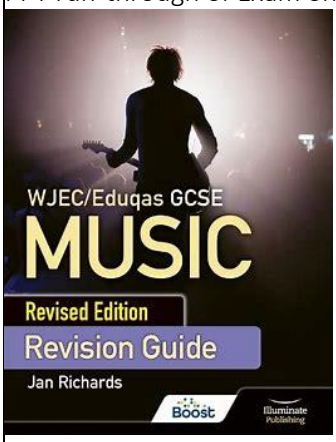
- Q1: Set work Bach's Badinerie- focus on music notation of both Section A and Section B
- Q2: Unfamiliar listening – familiarise yourself with key features of Baroque, Classical and Romantic
- Aos2: Music for Ensemble
- Q3: Unfamiliar Listening – Musical Theatre, Jazz, Blues, Chamber Music
- Q4: **10 mark** Unfamiliar Listening – Musical Theatre, Jazz, Blues, Chamber Music
- Remember Music for Ensemble often have questions about TEXTURE.
- Mostly compare and contrast questions
- Aos3: Film Music
- Q5: Unfamiliar listening
- Q 6: Unfamiliar listening
- What can you hear? Why?
- MAD T-SHIRT

- Aos4: Popular Music

Specification:EDUQAS

Revision websites:
Focus on Sound vocabulary and listening practice
BBC bitesize: exam style questions for every topic -EDUQAS BBC BItesize

Exam revision:
Further exam-style questions and listening to be found here and on Teams: Listening Course
PPT run-through of Exam on Teams: Revision PPT



On top of this you can borrow this revision guide from the music department.

Use the SKOs provided in your revision booklet.

• Q7: Set work AFRICA by ToTo- riffs, chords, tonality • Q8: Unfamiliar listening for pop music- compare and contrast different verses	
Other information	
Paper is 45 minutes long	